

PROGRAMME OUTCOMES (POs)

PO1: Demonstrate teaching competencies using learner-centered methods and effective assessment strategies.

PO2: Apply pedagogical skills to manage classroom challenges effectively.

PO3: Utilize non-conventional and experiential methods to create joyful learning experiences.

PO4: Apply critical thinking to curriculum analysis, strategy selection, and action research.

PO5: Communicate effectively through seminars and linguistic activities in classroom settings.

PO6: Address student diversity and foster inclusive classroom environments.

PO7: Analyze school textbooks and curriculum content critically.

PO8: Demonstrate ethical behavior and social responsibility in professional practice.

PO9: Develop resilience and adaptability to cope with social and life challenges.

PO10: Engage in physical development through yoga and physical education.

PO11: Collaborate effectively in diverse teams through cooperative and team teaching approaches.

PROGRAMME SPECIFIC OUTCOMES (PSOs)

PSO1: Understand learners, learning environments, and foundational aspects of education in contemporary India.

PSO2: Engage with language, art, and communication across the curriculum through school-based experiences.

PSO3: Apply assessment tools, guidance techniques, ICT, and lesson planning to address learner differences.

PSO4: Deliver effective classroom and online teaching using ICT tools and platforms.

PSO5: Handle classroom diversity and promote inclusion through environmental education and community engagement.

COURSE OUTCOMES FOR B.Ed. (2-YEARS)

SEMESTER-I

After the completion of the course students will be able to:

(P-I) UNDERSTANDING THE LEARNER AND LEARNING ENVIRONMENT

- ◆ Describe the stages of growth and development.
- ◆ Understand characteristics of adolescents with reference to socio-cultural factors.
- ◆ Understand the role of teacher in holistic perspective of learner and learning.
- ◆ Analyze concepts like inequality, marginalization and multiculturalism and their effect on learning.
- ◆ Distinguish different learning approaches and their educational implications.
- ◆ Summarize the importance of individual differences in normal classroom.

(P-II) CONTEMPORARY INDIA AND EDUCATION

- ◆ Differentiate among Diversity, Inequality and Marginalization.
- ◆ Understand LPG (Liberalization, Privatization and Globalization) and its Impact on Society.
- ◆ Understand historical background of Secondary Education.
- ◆ Understand the constitutional obligations in relation to education.
- ◆ Understand the dynamics of education in relation to changing socio, political and economic conditions in India.
- ◆ Familiarize with the present educational problems of Secondary Education.
- ◆ Critically appraise various aspects of Secondary Education.

(P-III) EDUCATION AND DEVELOPMENT

- ◆ Analyze social, cultural and political context of education.
- ◆ Examine changing emphasis on education in the context of globalization and privatization
- ◆ Understand the relevance of education in relation to social, political, economic and cultural context.

- ◆ Prepare the students to understand education helps in economic and national development.

(PAPER: IV and V) Pedagogy of a School Subject – I (PS-I) and Pedagogy of a School Subject – II (PS-II)

- ◆ Classify different methods of teaching school subjects to student teachers.
- ◆ Develop understanding of the significance of that particular pedagogy subject in the present context.
- ◆ Correlate particular pedagogy subject with other school subjects.
- ◆ Outline aims and objectives of teaching of school subject.
- ◆ Acquaint student teachers with different techniques of evaluation.
- ◆ Prepare and use different teaching aids.

(PAPER: VI) LANGUAGE ACROSS THE CURRICULAM (CP-III)

- ◆ Understand the concept of classroom transaction
- ◆ Recognize various schema theories
- ◆ Explain the nature and types of questioning
- ◆ Explain Concept of Listening, Speaking, Reading and Writing and its significance

(PAPER: VII) READING AND REFLECTING ON TEXTS (EPC-I)

- ◆ Discuss narrative text, autobiographical text and ethnographical text.
- ◆ Explain different types of Text
- ◆ Reflect upon different types of policy document

SEMESTER-II

After completion of course, students will be able to:

(PAPER: I) UNDERSTANDING THE LEARNING PROCESS

- ◆ Know various theories of learning

◆ Understand the concept of motivation and understand the role of teacher in motivating, strengthening and sustaining learning styles.

◆ Explain the nature and characteristics of teaching

◆ Describe principles and maxims of teaching

◆ Discuss anatomy of teaching

◆ Differentiate between teaching and learning

(PAPER: II) ASSESSMENT FOR LEARNING

◆ Gain a critical understanding of issues in assessment and evaluation.

◆ Select cognizant of key concepts, such as formative and summative assessment, evaluation and measurement, test, examination.

◆ Be exposed to different kinds and forms of assessment that aid student learning

◆ Become acquainted with the use of a wide range of assessment tools, and learn to select and construct these appropriately.

◆ Evolve realistic, comprehensive and dynamic assessment procedures that are able to keep the whole student in view.

(PAPER: III) Educational Technology and ICT

◆ Understand the nature and scope of educational technology and also about the various forms of technology

◆ Explain systems' approach to Education and communication theories and modes of communication.

◆ Familiar with the instructional design and modes of development of self-learning material

◆ Describe the concept of ICT in education and appreciate the scope of ICT for improving the personal productivity and professional competencies

(PAPER: IV and V) Pedagogy of a School Subject – I (PS-I) and Pedagogy of a School Subject – II (PS-II)

◆ Describe some important methodologies & techniques of teaching subject.

◆ Prepare and use appropriate audio- visual teaching aids for effective teaching of school subject.

- ◆ Differentiate different types of approaches of pedagogy of a school subject.
- ◆ Know the concept of evaluation.
- ◆ Understand different types of test.
- ◆ Formulate macro lesson plan.
- ◆ Comprehend different types of micro teaching skills.

(PAPER: VI) DRAMA AND ART IN EDUCATION (EPC-II)

- ◆ Prepare effective teaching aids.
- ◆ Apply basic knowledge about color scheme.
- ◆ Develop imagination and sense of appreciation of art and aesthetic sense.

(PAPER: VII) COMMUNICATION SKILLS

- ◆ Construct a classroom climate that fosters learning, equity, and excellence and will use this knowledge to create a physical and emotional environment that is safe and productive.
- ◆ Understand and apply principles and strategies for communicating effectively in varied teaching and learning contexts.
- ◆ Analyze student performance and achievement; provide students with timely, high quality feedback; and respond flexibly to promote learning for all students.

SEMESTER–III

After the completion of the course students will be able to:

(PAPER–I) School Internship CPI (SI) & CPII (SI)

- ◆ To deal with the real experiences of classroom teaching.
- ◆ Set up diverse learners in inclusive classroom setup.
- ◆ Apply teaching skills and dealing with classroom problems.

(PAPER–II) FIELD ENGAGEMENT WITH COMMUNITY and CP FE-III

- ◆ Develop an awareness and sensitivity.
- ◆ Progress the capacity to facilitate personal growth and social skills in their own students.
- ◆ Identify the diversities and dealing it in inclusive classroom environment for disabled students.

SEMESTER–IV

After completion of course, students will be able to:

(PAPER–I) GENDER, SCHOOL & SOCIETY

- ◆ Understand the basic terms and concepts used in gender studies.
- ◆ Comprehend the gender discrimination in construction and dissemination of knowledge.
- ◆ Develop an awareness and sensitivity.

(PAPER–II) GUIDANCE AND COUNSELLING

- ◆ Understand the meaning, nature and scope of guidance.
- ◆ Recognize the role of guidance and counseling.
- ◆ Appreciate the need of guidance.
- ◆ Understand the meaning, nature and scope of counseling.
- ◆ Analyze the relationship between guidance and counseling.

(PAPER–III) INCLUSIVE EDUCATION

- ◆ Explain the concept of Disability.
- ◆ Describe the concept of Inclusion and its historical perspective.
- ◆ Differentiate various types of Inclusion.
- ◆ Explain various constraints in setting Inclusive Schools.

(PAPER–IV) SCHOOL MANAGEMENT

- ◆ Identify School as a conducive learning environment.

- ◆ Describe role of Teacher and Principal in ensuring a vibrant school climate.
- ◆ Summarize the concept of Quality Enhancement and Management in school.

(PAPER–V) VOCATIONAL AND WORK EDUCATION CP -V (Option: i)

- ◆ Describe education demands of the population, support professional, career development.
- ◆ Relate economy with qualified staff, competitive both on local and international labor market.
- ◆ Support student mobility.
- ◆ Plan professional development of minority groups and create employment opportunities for them.

HEALTH AND PHYSICAL EDUCATION CP-V (Option-ii)

- ◆ Elaborate knowledge about personal hygiene.
- ◆ Describe concept of personal hygiene.
- ◆ Explain the importance of balanced diet.
- ◆ Understand the techniques used to diagnose health.

PEACE AND VALUE EDUCATION CP-V (Option-iii)

- ◆ Describe the concept of peace education.
- ◆ Explain the dynamics of transformation of violence into peace.
- ◆ Generalize the significance of peace in self development.
- ◆ Familiarize the nature of conflicts and their resolutions.

FOUNDATIONS OF CURRICULUM DEVELOPMENT CP-V (Option-IV)

- ◆ Understand the concept of curriculum.
- ◆ Differentiate curriculum and syllabus.
- ◆ Discuss various facets of curriculum
- ◆ Conversant with theories and types of curriculum.

- ◆ Explain the concept of curriculum development.
- ◆ Discuss the role of school philosophy in developing curriculum.
- ◆ Discriminate between centralize and de-centralized curriculum.
- ◆ Confer the problem of curriculum load.

PAPER VI –ENRICHING LEARNING THROUGH ICT (EPC-III)

- ◆ Describe about computer and its components.
- ◆ Prepare Power Point Presentations.

(PAPER VII) UNDERSTANDING THE SELF (EPC-IV)

- ◆ Discover and develop open-mindedness, attitude of self -motivated learner, having self- knowledge and self-restraint.
- ◆ Develop concept of sensitivity, sound communication skills and ways to establish peace and harmony.
- ◆ Progress the capacity to facilitate personal growth and social skills in their own students.